

Literacy



Writing adventure stories and non-fiction reports about a journey

Writing facts about Sheffield

Recounting the story of Mary Seacole

Key skills- writing sentences with capital letters, full stops and finger spaces.

Art/DT

Making a moving vehicle

- *Painting holiday/adventure destinations*
- *Sketching vehicles*
- *Turner's steam train pictures. – water colour paintings, steam effects, copying paintings, colour mixing, blending*

Science

Animals, including humans

- *Notice that animals, including humans have offspring which grow into adults*
- *Find out and describe the basic needs of animals, including humans for survival (water, food, air)*
- *Describe the importance of exercise for humans, eating the right amounts of different types of foods and hygiene*



Maths



Counting, partitioning and calculating

Securing number facts, understanding shape

Handling data and measures - Measuring using cm and m

Journeys

Y2-Autumn 1

Topic

Journeys

Looking at Sheffield and comparing it to other places

To look at where each other comes from and our families

To compare places on maps

Researching different types of transport and famous inventors

Look at how journeys have changed and may change in the future

Health and Wellbeing

Black History Month- Mary Seacole

Children to talk about friendship and how to recognise and control feelings

'It's good to be me' day- Children can dress in traditional cultural dress if they have one or party clothes

Physical Education

Indoor dance.

Children will need to bring a P.E kit at the start of the week for the whole week

RE - Judaism

Look at Jewish artefacts

Compare Judaism to other religions

Look at Jewish people's lives and the significance of their festivals