Science, Health and Well being

Health and Teeth

- What is a balanced diet?

- How can we keep ourselves healthy?

  (physically and mentally)

- How to look after our teeth?

- Compare health and wellbeing to Tudor times

Mathematics

The maths focus this half-term is: learning times and division facts by heart up to 12 x 12.

By the end of year 4, the expectation is for children to know all division and times table facts up to 12 x table by heart

- Partition, round and order 4-digit whole numbers
  http://www.ictgames.com/arrowcards.html

  http://www.crickweb.co.uk/ks2numeracy-tools.html#Toolkit%20index2a
- Use positive and negative numbers in context and position them on a number line
  http://www.bbc.co.uk/skillswise/topic/negative-numbers
- Use decimal notation for tenths and hundredths

- Use efficient written methods to add and subtract

Terrible Tudors?

Literacy – Stories with a historical setting and plays

- **What features does a story with a historical setting have?**
- **Learn to use powerful verbs and adverbs**
- **Why do writers use different sentence starters?**
- **How can you extend sentences?**
- **What are drop in clauses?**
- **Write a short story with a historical setting.**
- **Why do we have plays?**
- **How are plays written?**
- **Write a short play.**

Terrible Tudors

- *Who are the Tudors? Where do they fit in history?*

- *Compare and contrast how the rich and poor lived?*

- *Research information on Henry V111 and Queen Elizabeth*

- *Who was the better Tudor monarch and why?*

- *Design and make your own Tudor purse*

RE – Hinduism

- How do Hindus worship?
- Describe a Puja plate
- Where do Hindus worship?
- Compare and contrast how Hindus worship with other religions

PE – Tudor dancing

- Learn how to dance the Torch Branle and the Horses Branle
- Perform in our class assembly

WOW Events

- **Role play in a Tudor house**
- **Dress up as a Tudor and perform Tudor dances**
- **Enact a Shakespearian play**
- **A Tudor Visit tbc**

ART – portraits based on the Tudor artist, Holbein

- What stands out in these portraits?
- Do they tell a story?
- What are the objects in the pictures?
- Think of the objects and how you could dress in your own portrait