












# Homework Grid

Year Group:  
Half term:

Y6 (Mr Jones)  
SPRING 2

This is our new homework grid, which is for this half term. You can complete any of the activities on the grid and then bring it into school to show us and tick it off the list in your classroom. If you are not sure, find an activity difficult or want to tell us anything, see your teacher so that we can help.

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Key Skills</p>	<p><u><b>French</b></u></p> <p>Recap what we learnt last year on: <a href="http://www.languagenut.com">www.languagenut.com</a></p> 	<p><u><b>Reading</b></u></p> <p>Read as much as you can at home.</p> <p><i>Try to read some non-fiction texts based on facts about Earth.</i></p>	<p><u><b>Writing</b></u></p> <p>Write a story. Include an exciting opening you have learnt about in class.</p> 	<p><u><b>Numeracy</b></u></p> <p>Complete tasks on <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a></p> 
	<p><u><b>Read all about it!</b></u></p> <p>Read newspapers regularly (locally, nationally and worldwide) - are there any natural disasters happening around the World?</p> 	<p><u><b>Buy it NOW!</b></u></p> <p>Design a new game/toy for your age group. Think about its USP and key features. Write an advert for this product.</p>	<p><u><b>Get Creative</b></u></p> <p>Research an artist of your choice. Re-create their art work using natural disaster as a theme.</p> 	<p><u><b>Fact Finder</b></u></p> <p>Write an A-Z list of adjectives you could use to describe a natural disaster.</p>
	<p><u><b>Calculations</b></u></p> <p>Practise finding fractions, decimals and percentages of amounts.</p> 	<p><u><b>Amazing Facts</b></u></p> <p>Write a fact sheet about a natural disaster we haven't learnt about in class.</p> 	<p><u><b>Get Creative</b></u></p> <p>Design a leaflet to advertise your favourite place to visit. Remember: be persuasive!</p> 	<p><u><b>What do you think?</b></u></p> <p>Write a book review about a book you have read recently.</p> 
	<p><u><b>Important Skills</b></u></p> <p><u>Becoming independent</u> -</p> <ul style="list-style-type: none"> <li>Cook a meal for your family.</li> <li>Go to the shops for some essentials.</li> </ul>	<p><u><b>Persuade me!</b></u></p> <p>Write me a persuasive letter to convince me to let you have Friday's off school!</p> 	<p><u><b>Get Active</b></u></p> <p>We are working on our stamina and co-ordination. How many times can you throw and catch a ball with a partner? Log your scores.</p>	<p><u><b>Get Creative</b></u></p> <p>Make a 3D Easter egg. Prize for the most creative!</p> 

Extreme Earth: Natural Disasters

