## Literacy

Writing non-fiction reports

Writing a recount for a visit to the Victorian Classroom Writing an adventure story about travelling back to the Victorian

Diary entries

Explanation texts

### 'Wow' events-

Become a Victorian child for the day and visit a Victorian school. The day will involve Victorian role play and drama.

## Numeracy -

## Measurement: Money

Recognise the symbols of  $\pounds s$  and p; combine amounts to make different values. Find different combinations of coins that equal the same amount of money. Solve simple problems involving the addition and subtraction of money including giving change

## Geometry: Properties of Shape

Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line. Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces. Identify 2D shapes on the surface of 3D shapes (e.g. a circle on a cylinder and a triangle on pyramid). Compare and sort common shapes and everyday objects. Order and arrange combinations of mathematical objects in patterns and sequences.

#### Number: Fractions

Recognise, find, name and write fractions 1/2, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity. Write simple fractions for example.  $\frac{1}{2}$  of 6 = 3

Recognise the equivalence of 2/4 and 1/2.

## Art/DT - William Morris

To explore Victorian patterns

To explore ways of making and creating their own patterns

To work with different mediums, including ICT

To look at their, and others, work expressing opinions and feelings about them

# What was it like to be a Victorian child in Sheffield?

## ICT

Use the internet to find images of old toys and write a sentence about them

Research the Victorians using different websites

## **Geography/History**

- Sort toys in chronological order from Victorian times to now
- -Comparing toys
- -Comparing school life from now and then

## Music

Singing songs and nursery rhymes

Year 2

Making music with expression and control

Creating skipping rhymes and chants using and clapping and body percussion

## Science and Design and Technology Moving like a robot-

Using bee-bots and programmable devises

Guiding around a map using directional vocabulary

Instructions on how to reach a destination

## <u>PE</u>

## **Stamina and coordination**

Games and circuit training

Children will need P.E kits every Tuesday and Friday.

## Health and Wellbeing- Keeping safe

Circle time thinking about how to keep safe around medicines.

## **RE Unit- God and Creation**

That Christians believe that God created the world

Look at creation stories from different faiths

How to look after our world