



This is our new homework grid, which is for this half term. You can complete any of the activities on the grid and then bring it into school to show us and tick it off the list in your classroom. If you are not sure, find an activity difficult or want to tell us anything, see your teacher so that we can help.

Key Skills	<p><u><b>French</b></u></p> <p>Have a conversation in French with a member of your family. Try to introduce yourself with your name, age and where you live.</p> 	<p><u><b>Reading</b></u></p> <p>Read a book every day, keeping a log about what you have read. Remember: 'Good readers make good writers'</p> 	<p><u><b>Poetry Corner</b></u></p> <p>Write a poem about being a Viking or create an acrostic poem using the letters V-I-K-I-N-G</p> 	<p><u><b>Numeracy</b></u></p> <p>Complete tasks on <a href="http://www.mymaths.co.uk">www.mymaths.co.uk</a></p> 
	<p><u><b>Story time</b></u></p> <p>Write a story which includes a Viking.</p> 	<p><u><b>A day in the life of...</b></u></p> <p>Imagine you are a Viking. Write a diary to explain what you did in a week. Be creative!</p> 	<p><u><b>Get Active!</b></u></p> <p>Visit your local park. How many laps can you run? Improve your score (we may need to enter you in the London Marathon).</p> 	<p><u><b>Fact Finder</b></u></p> <p>Create a presentation about the Vikings. This could be on the computer, a poster or a booklet of information. You choose!</p>
VIKINGS!	<p><u><b>Get Creative!</b></u></p> <p>Draw what you would look like if you were a Viking. Add labels to explain why.</p> 	<p><u><b>Emotions and Relationships</b></u></p> <p>Keep a log of the different emotions you feel on a day-to-day basis. Write down what helps you to cope with these feelings.</p>	<p><u><b>Budding Reporter</b></u></p> <p>Write a news report about a Viking battle. Use the internet or the library for your research.</p> 	<p><u><b>Get Creative!</b></u></p> <p>Make your own Viking helmet (remember the Viking's didn't have horns!)</p> 
	<p><u><b>Important Skills</b></u></p> <p><u>Becoming independent</u> - make your own bed, make breakfast for your family and tidy your room.</p>	<p><u><b>Get Baking!</b></u></p> <p>Bake some Viking bread. Take a picture of how it turned out! Were the ingredients unusual?</p> 	<p><u><b>Get Cooking!</b></u></p> <p>Research and write out a recipe for a Viking meal. Have a go at making it!</p> 	<p><u><b>Budding Inventors</b></u></p> <p>Invent something that we can use in our classroom. Explain to me why I should invest in it.</p>

