

Communication, Language and Literacy

**Story telling- Goldilocks and the Three Bears.**

- Orally telling the story.
- Sequencing the story.
- Using language to describe the characters and the things that they do.
- Using language to describe things that we see, smell, touch, taste and feel.

Creative Development

- ↻ Cooking porridge and small group baking.
- ↻ Goldilocks and the Three Bears related role-play
- ↻ Self portraits
- ↻ Touch collages
- ↻ Construction/ D&T- making baby bear a new chair.

PE/ Physical Development

- Using small tools such as scissors and playdough cutters safely and with some control. (Fine motor skills)
- Using a pencil to write our names. (Fine motor skills)
- Controlling the bikes and scooters with awareness of obstacles and other children.
- Running, jumping, skipping at different speeds with awareness of space.
- Talk about what happens to our bodies when we run. What are the changes?

Maths

Number

1. Count out 10 or more objects.
2. Read and recognise numbers to 10 or above.
3. Order numbers to 10 or above.

Shape

Δ Name, sort and describe 2D shapes

Calculation

- + Relate addition the combination of two groups and solve simple practical addition.

Literacy

- Draw and label characters from the story
- Writing shopping lists and recipes
- Writing our names
- Writing letters to Goldilocks and Baby Bear
- Writing party invitations

Understanding The World

- ⊕ History of the Teddy Bear
- ⊕ Who invented the bear? Why?

Teddy bears day- date to be confirmed

- ⊕ Birthdays and celebrations

ICT

- ❖ Using simple games and programs on the IWB and controlling them using the pen.

**Goldilocks and the Three Bears**

Foundation 2

Autumn 1

Music

- ♪ Singing familiar songs and rhymes.
- ♪ Exploring handheld instruments and using them to copy a beat.
- ♪ Say if a beat is fast or slow.
- ♪ Say what music they like or dislike and why.

PSHE & SEAL - New

Beginnings

- What are the class rules?
- Taking turns and sharing.
- What do we do if we are upset?
- How do we help others if they are upset?

RE - Christianity

I am special

- Ⓢ What makes us special?
- Ⓢ Who are special people in our lives?
- Ⓢ Why is Jesus special to Christians?