

English

Labelling the parts of a castle

Writing adventure stories about castles

Writing riddles

Researching about castles

Art/DT

Designing and building a castle using 'junk modelling'

Designing and making shields and coats of arms

Geography/History

How/why are castles made?

Looking at similarities and differences between castles

Ordering castles on a timeline

Locating some castles on a map of the UK

Mathematics

Solve problems

Pay and give change. Compare and order numbers, using the related vocabulary; use the equals (=) sign

Understand subtraction

Recall the doubles of all numbers to at least 10

Know addition and subtraction facts for each number to at least 10, all pairs with totals to 20 and all pairs of multiples of 10 with totals up to 100

Be able to double and halve numbers up to 20

Know the 2, 5 and 10 times-tables and the related division facts

Visualise common 2-D shapes and 3-D solids; identify shapes from pictures of them in different positions and orientations; sort, make and describe shapes, referring to their properties

Science

What is a living thing?

Looking at habitats around our school

Grouping plants and animals

Bug Hunt

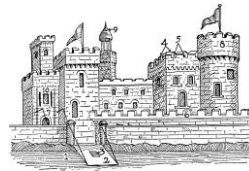
Developing recording skills and producing a range of charts

Computing

Using 'Photo Story' to present our adventure stories about castles

Using the Internet to research information about Castles

Castles



PE

Leadership- leading games including inventing rules and refereeing

Children will need to bring a P.E kit every Monday and Thursday

Health and wellbeing – Health

How to keep our bodies healthy

What makes Porter Croft a healthy school?

Healthy food

Making fruit salads and smoothies

Music

Using different voices and body percussion

Making sound effects for castle stories

Exploring sounds made by instruments

RE The Bible

The Old Testament and the New Testament

Why the Bible is important to Christians?

What books are important to you and why?

Looking at Bible stories