

**Communication, Language and Literacy** -

*Story telling- When I am Big*

- Orally telling the story.
- Sequencing the story.
- Using language to describe the characters and the things that they do.
- Using language to describe ourselves and our families Name body parts and simple doctors equipment

**Creative development**

- Small group baking
- Hospital, home and baby clinic role-play and small world
- Self-portraits using paint, collage and pencil.
- Clay modelling
- Skeleton pictures
- Colour mixing

**PE/ Physical Development**

- Using small tools such as scissors and playdough cutters safely and with control.
- Using a pencil to write letters of the alphabet that are correctly formed
- Controlling the bikes and scooters with awareness of obstacles and other children.
- Running, jumping, skipping at different speeds with awareness of space.
- Dance and movement to music.

**Maths**

**Number**

- Read and recognise numbers to 20 or above.
- Order numbers to 20 or above.
- Count in 2's and 10's.

**Money**

- Capacity, 2D and 3D shape.

**Calculation**

Know subtraction is taking-away, solve practical problems and begin to record work.

**Literacy**

Writing 'I like' list poems  
 Story telling- sequencing and retelling 'When I am Big'  
 Writing sentences with full stops, capital letters and finger spaces between each word.  
 Writing invitations.

**Understanding of the world**

Myself- naming and labelling body parts  
 Likes and dislikes  
 What do doctors and nurses do?  
 Hospital, home and baby clinic role play and small world  
 Growth – differences between baby, child and adult- baby photos of our class.  
 Life cycles  
 Our Families- who is in our family?  
 Family photos  
 WOW event- bring your family to school afternoon- Date and details to follow.

**ICT**

Using the mouse to control a simple program  
 Using the keyboard to write our names

**Ourselves (Our Personal History)**

**Foundation 2**

**PSHE** -

- Keeping our classroom rules
- Taking responsibility for our actions
- Selecting and carrying out activities independently
- Safety

**Music**

- Singing familiar songs and rhymes.
- Exploring handheld instruments and using them to copy a beat.
- Say if a beat is fast or slow.
- Say what music they like or dislike and why.

**RE - Christianity**

- **Our world and Jesus' world**
- What was it like when Jesus was alive?
- Our homes and homes long ago.
- Who was in his family?
- Favourite stories.
- What kinds of stories would Jesus have been told?