

Communication, Language and Literacy -

Story telling- The Toy Hunt.

- Orally telling the story.
- Sequencing the story.
- Using language to describe the characters and the things that they do.

Using language to describe toys from the past and present.

Creative development

- Small group baking.
- Toy shop and toy workshop related role-play
- Firework pictures
- winter crafts
- Construction/ D&T- Making mobiles, puppets and robots.
- Scrap play

PE/ Physical Development

- Using small tools such as scissors and playdough cutters safely and with some control.
- Using a pencil to write letters of the alphabet
- Controlling the bikes and scooters with awareness of obstacles and other children.
- Running, jumping, skipping at different speeds with awareness of space.
- Dance and movement to music.

Maths
Number

- Count out 20 or more objects.
- Read and recognise numbers to 20 or above.
- Order numbers to 20 or above.

Money

- Recognise some coins and make small amounts using coins

Calculation

Know subtraction is taking-away, solve practical problems and begin to record work.

Literacy

- Draw and label story maps
- Writing labels using phonics
- Writing our names
- Writing simple sentences with a full stop at the end.
- Writing birthday cards and invites

Understanding of the world

Floating and sinking

Toys of the past

- What toys did our parents and grandparents like?
- Differences and similarities between toys then and now.

ICT

Using simple games and programs on the IWB controlling them using the pen.

Toys

Foundation 2

PSHE - Risks

Doing and saying kind things.
 Listening to others.
 How does what we do make others feel?
 How do help others who are upset?
 Keeping safe.
 Good and bad risks.

Music

- Singing familiar songs and rhymes.
- Exploring handheld instruments and using them to copy a beat.
- Say if a beat is fast or slow.
- Say what music they like or dislike and why.

RE - Christianity

Birth and Birthdays

- Why do we celebrate birthdays?
- How do we celebrate birthdays in our school and families
- Christmas day