

tidy your room.

Homework Grid

Year Group:

Y5 (Mr Jones)

Half term:

should invest in it.

AUTUMN 1

This is our new homework grid, which is for this half term. You can complete any of the activities on the grid and then bring it into school to show us and tick it off the list in your classroom. If you are not sure, find an activity difficult or want to tell us anything, see your teacher so that we can help.

French Reading Numeracy Poetry Corner Have a conversation in French with a Read a book every day, keeping a log Complete tasks on www.mymaths.co.uk Write a poem about Skills member of your family. Try to about what you have read. being a Viking. POETS Remember: 'Good readers introduce yourself with CORNER your name, age and where make good writers' MvMaths.co.uk you live. Story time A day in the life of ... Get Active! Imagine you are a Viking. Visit your local park. How many laps Fact Finder **Stories** Write a story which can you run? Improve your Create a presentation about the Vikings. Write a diary to explain includes a Viking. score (we may need to This could be on the computer, a poster or Work what you did in a week. a booklet of information. You choose! enter you in the Be creative! London Marathon). Emotions and Relationships Get Creative! **Budding Reporter** Get Creative! Draw what you would look like if you Write a news report about a Viking battle. Make your own Viking helmet Keep a log of the different emotions Use the internet or the library for your were a Viking. Add labels to explain (remember the Viking's didn't have you feel on a day-to-day basis. Write research why. horns!) down what helps you to cope with /IKIN6S these feelings. Get Baking! Get Cookina! **Budding Inventors** Bake some Viking bread. Important Skills Research and write out a Take a picture of how it turned out! Invent something that we can use in Becoming independent - make your own recipe for a Viking meal. Were the ingredients bed, make breakfast for your family and Have a go at making it! our classroom. Explain to me why I



unusual?



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