

Communication, Language and Literacy -

Story telling- Goldilocks and the Three Bears.

- Orally telling the story.
- Sequencing the story.
- Using language to describe the characters and the things that they do.

Using language to describe things that we see, smell, touch, taste and feel

Creative development

- Cooking porridge and small group baking.
- Goldilocks and the Three Bears related role-play
- Self portraits
- Touch collages
- Construction/ D&T- making baby bear a new chair.

PE/ Physical Development

- Using small tools such as scissors and playdough cutters safely and with some control.
- Using a pencil to write our names.
- Controlling the bikes and scooters with awareness of obstacles and other children.
- Running, jumping, skipping at different speeds with awareness of space.
- Talk about what happens to our bodies when we run.

Maths

Number

- Count out 10 or more objects.
- Read and recognise numbers to 10 or above.
- Order numbers to 10 or above.

Shape

- Name, sort and describe 2D shapes

Calculation

Relate addition the combination of two groups and solve simple practical addition.

Literacy

- Draw and label characters from the story
- Writing shopping lists and recipes
- Writing our names
- Writing letters to Goldilocks and Baby Bear
- Writing part invitations

Understanding of the world

- History of the Teddy Bear
- Who invented the bear? Why?

Teddy bears day- date to be confirmed

-Birthdays and celebrations

ICT

Using simple games and programs on the IWB controlling them using the pen.

Goldilocks and the Three Bears

Foundation 2

PSHE & SEAL - New Beginnings

What are the class rules?
Taking turns and sharing.
What do we do if we are upset?
How do help others who are upset?

Music

- Singing familiar songs and rhymes.
- Exploring handheld instruments and using them to copy a beat.
- Say if a beat is fast or slow.
- Say what music they like or dislike and why.

RE - Christianity

I am special

- What makes us special?
- Who are special people in our lives?
- Why is Jesus special to Christians?